

PERA Committee
Meeting Minutes
Monday, April 14, 2014
3:30pm-4:30pm

Present: Adam Larsen, Kip Crandall, Ranae Leamanczyk, Andrew Nelson, Jeff Donmeyer, Teri Schuster, Pam Steele (Observer)

BEGIN: 3:30pm

1. Review of 4/7/14 Minutes and Minutes accepted
2. Review of Communication Plan
 - Already sent via email to all staff by Ann T.
 - One staff member questioned the need to RCD train in the summer in that it may limit one's training.
3. Review of Website created by Adam
 - Committee approved website
 - There have been no questions posted as of yet on website
 - Question form has been tested and does work.
4. Review of committee's purpose
 - Discussed that it needs to stay positive and encompass purpose for both educators and students
 - New Purpose Wording approved by committee: *The purpose of the PERA Committee is improving instruction to foster student growth using reliable data.*
5. Homework from 4/7/14- Committee members were to bring assessments to the table that could possibly be used for evaluation along with the label of Type I, II, or III. The following was listed and labeled:
 - EPAS- I
 - MAP-I
 - PARCC-I
 - F & P- I/II
 - Rigby-I/II
 - Nationally Normed Diagnosis- I
 - Aims Web-I
 - BEAR-I/II
 - Dept. Level-II/III
 - Class Pretest/Post test-III
 - Quarterly Reading/Writing/Math-II
 - Unit Tests-II/III
 - Performance Task-II/III
 - Teacher Created-II/III
6. Does everyone mean *everyone*?

- What about IEP students that not all teachers have in class?
 - Do they take the same tests as Regular Ed students, a modified version or are do they have their own assessment for this evaluation?
7. Timeline: 2014-15- What do we feel we can accomplish to set up stakes free student growth teacher evaluation?
- Maybe just teachers who are not due for actual evaluation?
 - Do we ask for volunteer teachers to be evaluated stakes free?
 - Perhaps everyone does it and are shown a report at the end of the year showing how they would have fared under PERA
 - Teachers really need goals to decide what we can get done in 2014-15, but it was established that we do not have time to come up with Type II/III Evaluations to pilot for fall 2014.
 - It was suggested that we just pilot Type I assessments this coming year.
 - After much discussion, we decided perhaps we should pilot Type I, but work on assessments to pilot Type II/III to be ready to pilot for winter and spring assessments.
 - How do we split a Type I assessment, like Map, among disciplines/departments? (i.e.: Map tests English, Reading and Math, but what about Social Studies, Science, P.E., Art, etc.???)
 - It was mentioned that all departments are responsible for some ELA standards, but some committee members feel that this will be difficult to split fairly.
 - We need to discuss what percent of teacher evaluations will be based on student growth.
 - We do not want to present a false dichotomy
8. Homework for 4/14/14
- Teri Schuster volunteered to look up some case law on schools who are already evaluating under PERA, so we can make sure we do not make the same mistakes.
 - All other committee members are to think about what we want to accomplish this coming fall and be prepared to make suggestions and contribute to a timeline.

NEXT MEETING: Monday, April 28, 2014

END: 4:35pm