

PERA Committee
Meeting Minutes
Monday, September 8, 2014
3:30pm-4:30pm

Present: Adam Larsen, Kip Crandall, Jim Spratt, Andrew Nelson, Jeff Donmeyer, Ranae Leamanczyk, Teri Schuster, Ann Tilton, Jennifer Youngren (observer), Pam Steele (Observer).

BEGIN: 3:30p.m.

1. Approved 8/11/14 minutes with one change to item #2 to read “two units piloted.”
2. Looked at Ranae’s data collecting tools for pre/mid/post tests.
 - Will teachers need to know how to keep data?
 - Perhaps we will need a system in which teachers can uniformly keep data
 - Right now they should keep data in whatever format is comfortable for them
3. Looked at Danielson and Student Growth Data Mock up provided by Adam
 - Shows the student growth portion of evaluation with 25%, 30%, 40% and 50% scenarios. Adam showed us difference between all including the professional (Danielson) portion at different levels and how it pans out.
 - Committee members are encouraged to continue to play with this tool and send any questions to Adam
 - Tweaked the document to clarify the Danielson portion so teachers are clear on where that number comes from.
 - Need to make clear that we are looking at the following for growth
 - We want 50% of students to meet growth goal.
 - 40-50% is considered proficient
 - 60% and upward is excellent
 - 30-40% needs improvement
 - Below 30% unsatisfactory
4. Clarification on Types of assessments needed for evaluation: One Type I, and a Type II or Type III. In the absence of a Type I for a subject, a Type II would be used.
 - Type I= National Exam (PARCC, MAP)- something scored nationally..not by us.
 - Type II= Local Exam (Aims Web, etc.)—something we score ourselves
 - Type III= Teacher-created assessment (pre/mid/post)
5. Principal sharing out of PERA information. Did teachers have any questions?
 - Adam concerned that he is not receiving many questions.
 - Teri S. met with 1st and 2nd grade teachers to clarify any concerns. Explained process and they seemed okay with it.
 - Cann has been asking Leamanczyk questions from the point of view of being a new teacher.
 - It was mentioned that most teachers are so engrossed in creating RCD units right now that they haven’t gotten that far in the process.
 - Grade school is looking at quarterly assessments to track growth due to units being too short to see much growth....Leamanczyk and Youngren agreed from the ELA standpoint.
 - Adam questioned if teachers are really aware enough of the process.

- It was mentioned that maybe teachers need more guidance in which assessments they will be using beyond their Type III and how to track the data.
6. Timelines and various assessment checklist/SLO templates
- Group looked over timeline and various forms and said we need more time to look them over and provide feedback at next meeting.

END 4:37pm

Next Meeting: September 22, 2014 3:30pm.