

PERA Committee  
Meeting Minutes  
Monday, November 17, 2014-REVISED  
3:30 p.m.-4:30p.m.

Present: Andrew Nelson, Ranae Leamanczyk, Adam Larsen, Jennifer Youngren (observer), Pam Steele (observer).

BEGIN: 3:40 p.m.

1. Minutes approved with one change in wording under #4.
2. Questions from Committee Members after researching packet:
  - Would a Special Ed. Class of 5 students look badly if there was just one student who scored extremely low as opposed to a Special Ed. Class with 25 kids?
    - We could take that data in two ways: 1) % of students meeting target yes/no vs. 2) % of students who achieve growth...period.
    - Keep in mind that a Special Ed. Teacher has more than one class
  - How does a special education teacher go about choosing which area that they teach will be evaluated for student growth? Area of expertise?
    - This will be determined by principal and teacher
  - We have a lot of push in and pull out at OES for Special Education. How will we determine growth for these kids who are not consistently in our classroom the entire year?
    - Perhaps we could grab kids from the roster like this and weight them accordingly.
  - Grade 5 & 6 teachers each have one section of writing per quarter. How do we measure growth in writing and who is responsible for this?
    - Discussion of this and how it affects writing later on at the 7<sup>th</sup> and 8<sup>th</sup> grade level. It was determined that if this is not promoting student growth in writing, that teachers need to let their principals know that we need to revisit this schedule/arrangement.
3. Looked at Growth Goal Sample Templates in the Kids at the Core Resource Packet
  - As Ann W. stated, there are three “dials” we can adjust as far as percentages: 1) How much weight professional practice and student growth will be; 2) Class/Grade Level expectation cut points; 3) How to write rigorous, aligned individual student goals.
  - Student growth not only affects the teachers’ evaluation, but also the principals’ evaluation and has been affecting principal evaluation for the past three years.
  - Looked over all five template ideas and discussed pros and cons of each.
  - Looked over various other states’ Student Learning Objective Templates. Most agreed that the last one on the backside of Adam’s packet from the State of Ohio was the most visually pleasing and user friendly with clear data.

**Committee Assignment: For next meeting of 12/1/14- bring a completed or close to completed RCD unit to meeting and we will use them to write SLOs.**

END: 4:40p.m.