

PERA Committee
Meeting Minutes
April 18, 2016
3:30p.m.-4:30p.m.

Present: Adam Larsen, Ranae Leamanczyk, Kim Radostits, Jeff Donmeyer, Kip Crandall, Jennifer Youngren, Teri Schuster

Begin: 3:35 p.m.

1. Discussion of pre-assessment: Perhaps we could have the pre-test look like the end-of-year test that the students took in the previous grade. Ex: 8th grade ELA would look like the last 7th grade ELA assessment from end of previous year.
2. Looked at PERA plan additions/changes from last week
 - New Danielson Student Growth Matrix on pg. 4
 - Pg. 5 clarity on Type III assessments
 - Need to emphasize how RCD assessments role over to a Type III
 - What about Music/PE performance assessments?
 - This is covered by language in last line under final Type III paragraph on page 5.
3. What does writing a target for a student look like?
 - This language needs to be added
4. Data Collection/Evaluation Timeline (Illustrations at end of minutes)
 - We established that this is a living document and if we need to make changes at a later date, we will; therefore, this committee needs to stay intact. For instance, page 11 would be updated every year based on teaching assignments.
 - Evaluation Committee will set timelines including notice of when teacher evaluations will be.
 - Conversations between teachers and evaluators need to take place early in the year regarding SLO's and which sets of data this teacher will use.
5. We will need feedback from teachers on any Type I/II that works for them , so we will add a 3rd column on page 11 to reflect this.
6. Need to compose an introduction for plan that includes:
 - Our mission statement
 - How we came to the SLO process
 - Qualitative description of SLOs (what/why).
 - Teri S., Jennifer Y., and Ranae L. will work on this for May 2nd Meeting

Next Meeting Monday, April 25th at 3:30 p.m.

| | 2016-2017 | 2017-2018 | 2018-2019 and Beyond |
|--|------------------|------------------|-----------------------------|
| Tenured Teacher (2-year cycle) | | | |
| Non-Tenured Teacher & Teacher on Professional Development Plan (1-year cycle) | | | |
| First-Year Teacher (1-year cycle) | | | |