

PERA Committee
Meeting Minutes
May 9, 2016
3:30p.m.-4:30p.m.

Present: Adam Larsen, Ranae Leamanczyk, Jeff Donmeyer, Kip Crandall, Jennifer Youngren, Ann Tilton, Andrew Nelson, Kim Radostits, Pam Steele.

Begin: 3:35 p.m.

1. 4/25 Minutes Approved

2. Clarifications from Evaluation Committee

- Made some changes in language and clarification on current document suggested by Evaluation Committee

3. Lack of Compliance Issues

- If a teacher does not keep data for student growth
 - Failure to comply with state PERA law will result in an unsatisfactory in student growth
 - Discussion on whether they would get a 1 or 0. Zero really is not part of the current formula..may have to just put a 1 in there.

4. Cannot use Fitness Gram for student growth calculations.

5. Took a close look at SLO' examples—Adam will revise to make clearer.

6. Looked at Timelines document and this needs to be cleaned up and more visually appealing

7. Inclusion/Exclusion of Students

- What if chronic attendance is an issue?- follow truancy law—less than 90% attendance; perhaps they should not be counted in data.
- What about students who are frequently taken out of classroom for counseling or chooses to leave room due to emotional issues? Same as attendance
- What if students are absence during pre/post tests---teacher should make a good faith effort to make it up.
- What if teacher is absent long term? How does the data get handled when there is a long term sub? This will be figured as the situation arises.

8. Goal Setting:

- 50% Language applies to type I assessments.
 - Normative data was discussed and not agreed upon for standardized tests.
- Discussion of what percentages should be for type III and nothing was decided. Among scenarios brought up were:
 - What about special ed Students? Can they have different goals
 - Some suggested 80% of students will meet target
 - Others said 90% and some feel it should be the same as the Type I – 50%
 - This matter seems to be a major sticking point with Evaluation Committee and PERA Members
 - Can each SLO have its own percentage? I.E: Map counts for 30% and Type III can count for 70% or whatever teacher chooses?

9. Can we piece meal between current PERA document and State Model or is it all or nothing?---differing opinions on this currently.

End: 5:00 pm Next Meeting Wed. 5/18 3:30 p.m.