

PERA Committee  
Meeting Minutes  
Wednesday, May 18, 2016  
3:30 p.m.

Present: Kip Crandall, Ranae Leamanczyk, Andrew Nelson, Teri Schuster, Ann Tilton, Jeff Donmeyer, Jennifer Youngren, Kelli Virgil

1. Review of May 9<sup>th</sup> Minutes and Approved

2. Changes to Current PERA Plan

- Replace voting member, Jim Spratt with Jennifer Youngren
- Added an exclusion for Attendance, which was previously discussed: will be following Truancy law in that student can be excluded if not present 90% of the time.
- Everybody Grows Sample SLOs that Adam has clarified are approved
- Goal Philosophy – Distribution of scores page 7: Per Evaluation Committee remove the language beginning with the word “Target” to the end of the paragraph (the word “growth”).
- Looked over Adam’s clean up Evaluation time lines and all were pleased with them.
- On page 4 of PERA Plan under Performance Evaluation Rating: Per Evaluation Committee fill in 50% after “comprise” and remove rest of language in that system.

2. For the rest of the minutes, see the document entitled PERA Plan Changes Suggested by Association. Discussion was had by PERA Committee on each part of this proposal and need to be placed in the PERA Plan before the PERA Committee can officially vote on the document.

Discussion included:

- Growth Targets are to be selected by teachers and National Norms are not required on Type I Assessments
- Teacher writes and chooses SLOs. If evaluator does not approve, they may choose from two other SLOs that the teacher has written. Evaluators may not write SLOs for teachers.
- For %s for student growth, for Type II and Type III assessments, we will default to the state model.
  - Regarding the % change after 4 years, what happens if a teacher moves to another grade/building? They would be expected to follow the model, but keep in mind that they are writing the SLOs and can be more cautious, not being quite so familiar with this grade or curriculum.
  - Also, teachers can change SLOs mid- year
- Teachers determine the weighting of SLOs. For instance, they can decide that their Type I will can be 20% of student growth evaluation and their Type III will be 80%.
- Data from 2015-16 can be used.
  - In the event that a teacher did not keep data this year because they were not required to pilot, and they are heading into an evaluation year, they must show

their evaluator early on in the 2016-17 fall semester what SLOs they will be using for which assessments types in the fall for their data due to evaluation timelines.

Adjourned: 4:33 p.m.

Next Meeting: Monday, May 23<sup>rd</sup> at 9:30 a.m.

Agenda will be to look over intended final PERA Plan line by line and vote on document that will be implemented.